



Behaviour Support Policy and Procedure

"Providers are responsible for managing children's behaviour in an appropriate way."

Statutory Framework for the EYFS 2017 (3.52)

As a registered Childminder, I am the person responsible for the management of children's behaviour in my setting. I understand that the indoor, outdoor and emotional environment will affect the way children behave. If children are bored, over excited or anxious their behaviour will change. I recognise that when children have consistent boundaries for behaviour, it helps them feel confident as they learn what is and is not acceptable.

To meet the requirements of the Early Years Foundation Stage and the Childcare Register I must:

- ✓ Ensure that children's behaviour is managed in a suitable manner.
- ✓ Ensure that where younger children are cared for alongside children who are older, the behaviour of the younger children does not have a negative effect on the older children.
- ✓ Keep a record of any occasion where physical intervention is used, and parents will be informed on the same day or as soon as reasonably practicable. I will also ask parents to sign and date to say that they have read and understood what I have recorded. Physical intervention is only used to manage a child's behaviour for the purpose of averting immediate danger of personal injury to any person or the child. (3.52)
- ✓ Not give corporal punishment to a child. (3.53)
- ✓ Take reasonable steps to ensure that corporal punishment is not given by any person who cares for or is in regular contact with the child or by any person living or working in the premises where the care is provided. (3.52)
- ✓ Not threaten corporal punishment, and must not use or threaten any punishment which could adversely affect a child's well-being. (3.53)

In order to promote appropriate behaviour, positive strategies will be used which include:

- ✓ Providing positive attention by playing, listening and talking to your child. This fosters your child's self-esteem.

- ✓ Providing activities that help children to develop safe ways of dealing with anger and other strong feelings.
- ✓ Setting, explaining and maintaining clear, reasonable and consistent limits so that children can feel safe and secure in their play and other activities.
- ✓ Reducing incidents of frustration and conflict by keeping routines flexible so that your child can pursue their interests. I will provide familiar, predictable routines.
- ✓ Affirming and praising positive behaviour. Using praise helps to show that I value your child and it helps to build their self-esteem and self-confidence.
- ✓ Ignoring inappropriate behaviour if it is not harming them, others or property.
- ✓ Distracting your child, to encourage positive behaviour.
- ✓ Sharing strategies with parents and/or carers and with their consent shared with other settings caring for the child. This will ensure a consistent approach, which benefits the child.
- ✓ Providing a happy, secure environment, where children are encouraged to develop social skills to help them be accepted and welcome in society as they grow up.
- ✓ Appropriate strategies used; depending on the age, developmental stage and individual needs of your child.
- ✓ Take a consistent approach to challenging behaviour such as biting or scratching. Challenging the behaviour, not the child.
- ✓ Helping children to learn and understand how to manage their feelings. By supporting their emotions and feelings. When children know that their feelings are acknowledged they learn to express them, confident that I will help them with how they are feeling.
- ✓ Helping children understand how to behave outdoors and inside by talking about personal safety, risks and the safety of others.
- ✓ Intervening in play if it is racist, sexist or in any way offensive, unsafe, violent or bullying.
- ✓ Being a positive role model. Children learn values and behaviour from adults.

Behaviour Support training: I will attend regular behaviour support training to ensure I am aware of any updates and new positive strategies. **Please also see my Safeguarding and Equal Opportunities Policy and Procedures.**

Signature: